

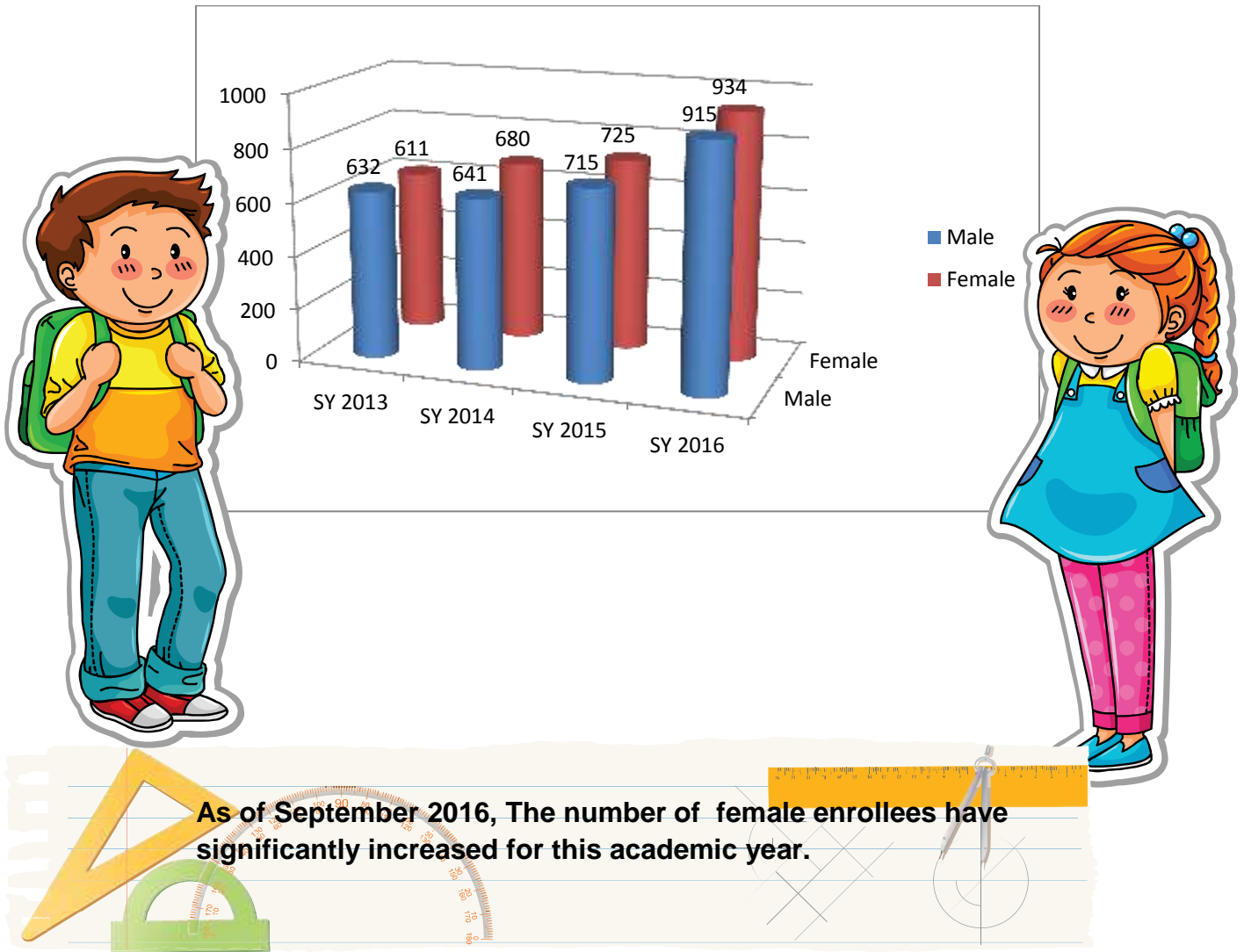
Republic of the Philippines
Department of Education
Region III – Central Luzon
Schools Division of Tarlac Province
LA PAZ NATIONAL HIGH SCHOOL
San Roque, La Paz, Tarlac

SCHOOL REPORT CARD
**LN
HS**

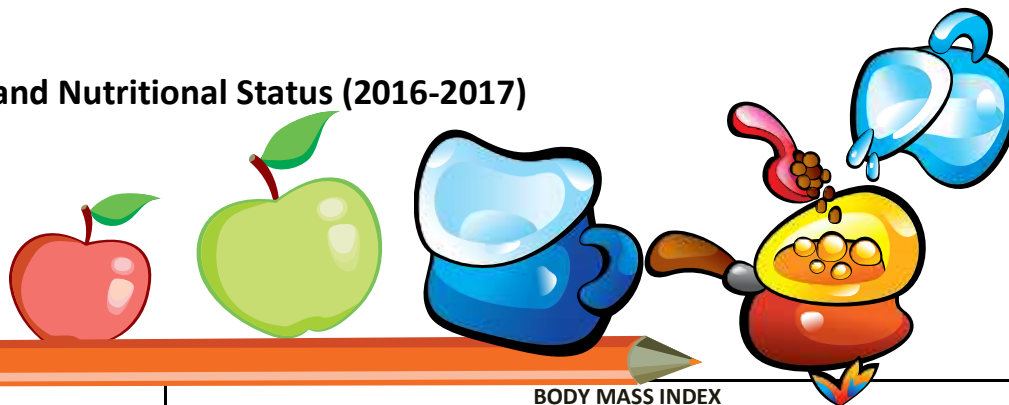
2016-2017

MARIOLITO G. MAGCALAS
Principal II

1. Enrollment



2. Health and Nutritional Status (2016-2017)




No. of Enrolment	Students Weighted		BODY MASS INDEX									
			Severely wasted		Wasted		Normal		Overweight		Obese	
	NO.	%	NO	%	NO	%	NO	%	NO	%	NO	%
217	217	100.00	3	1.38	12	5.53	201	92.63	0	0.00	1	0.46
234	234	100.00	2	0.85	3	1.28	226	96.58	0	0.00	3	1.28
451	451	100.00	5	1.11	15	3.33	427	94.68	0	0.00	4	0.89
207	207	100.00	1	0.48	13	6.28	193	93.24	0	0.00	0	0.00
207	207	100.00	0	0.00	9	4.35	198	95.65	0	0.00	0	0.00
414	414	100.00	1	0.24	12	2.90	391	94.44	0	0.00	0	0.00
190	190	100.00	0	0.00	0	0.00	190	100.00	0	0.00	0	0.00
210	210	100.00	0	0.00	0	0.00	210	100.00	0	0.00	1	0.53
400	400	100.00	0	0.00	0	0.00	400	100.00	0	0.00	0	0.00
151	151	100.00	0	0.00	0	0.00	151	100.00	0	0.00	0	0.00
155	155	100.00	0	0.00	0	0.00	155	100.00	0	0.00	0	0.00
306	306	100.00	0	0.00	0	0.00	306	100.00	0	0.00	0	0.00
165	165	100.00	0	0.00	0	0.00	165	100.00	0	0.00	0	0.00
146	146	100.00	0	0.00	0	0.00	146	100.00	0	0.00	0	0.00
311	311	100.00	0	0.00	0	0.00	311	100.00	0	0.00	0	0.00
930	930	100.00	4	0.43	15	1.61	735	79.03	0	0.00	1	0.13
952	952	100.00	2	0.21	12	1.26	789	82.88	0	0.00	5	0.62
1,882	1,882	100.00	6	0.50	35	14.65	1,524	84.77	0	0.00	6	3.91



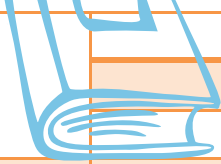
Generally, students of LNHS were normal with 84.77% of the total population, there is 0.5% of Severely Wasted, 14.65% considered wasted, 3.91% were obese and no students were under overweight.

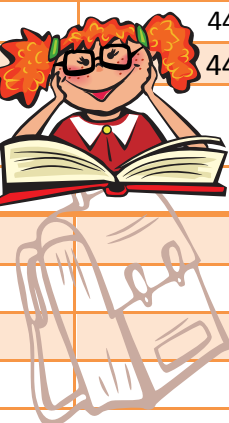


3. Learners Materials

	Subject	Excess	Shortage
Textbook 	Araling Panlipunan Grade 7		51
	Filipino Grade 7		202
	Filipino Grade 8		187
	Music & Arts Grade 8		199
	ESP Grade 8		228
	Science Grade 8		182
	Math Grade 8		164
	P.E. & Health Grade 8		111
	English Grade 8		111
	Filipino Grade 9		111
	Math Grade 9		111
	Music & Arts Grade 9		111
	P.E & Health Grade 9		111
	Araling Panlipunan Grade 9		111
	English Grade 10		44
	Science Grade 10		44
	Math Grade 10		44
	Ekonomiks Grade 10		44
	Filipino Grade 10		44
	P.E & Health Grade 10		44
	ESP Grade 10	6	44



Library 	Books	800
	Tables	4
	Chairs	12
Computer	Computers	1
Science Equipment*		12



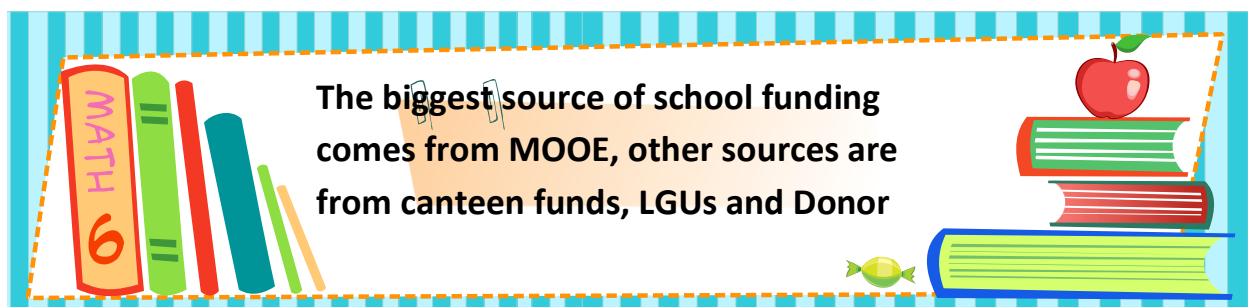
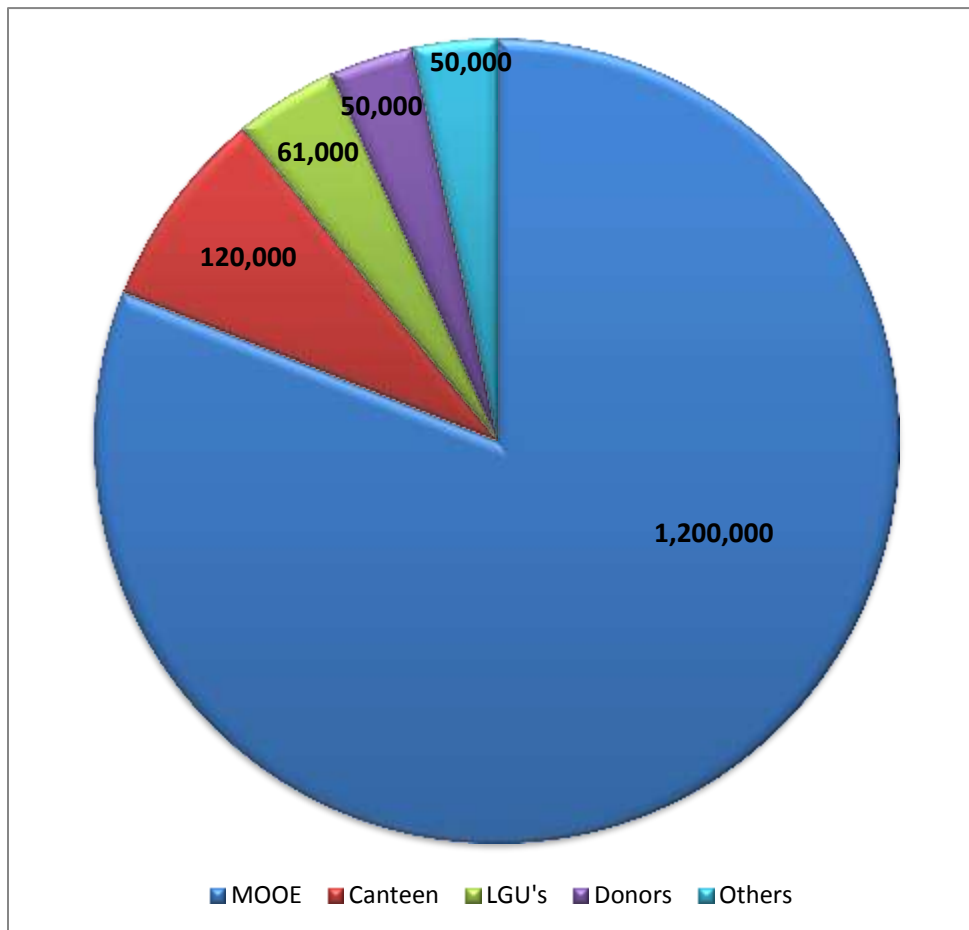
For this School Year there are big number of shortage of textbooks in grade 7 to grade 11 in all Learning Areas.





4. Teachers' Professional Development



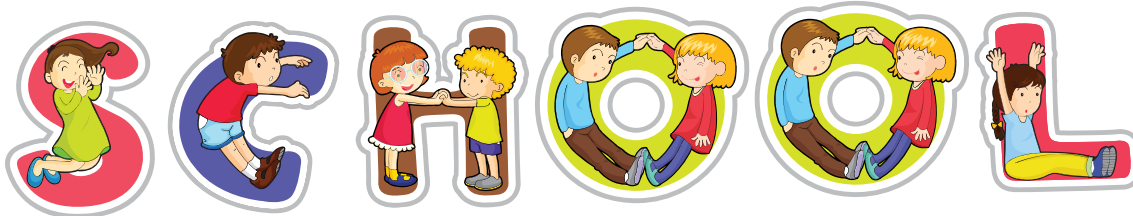
5. Funding Sources



6. School Awards and Recognitions

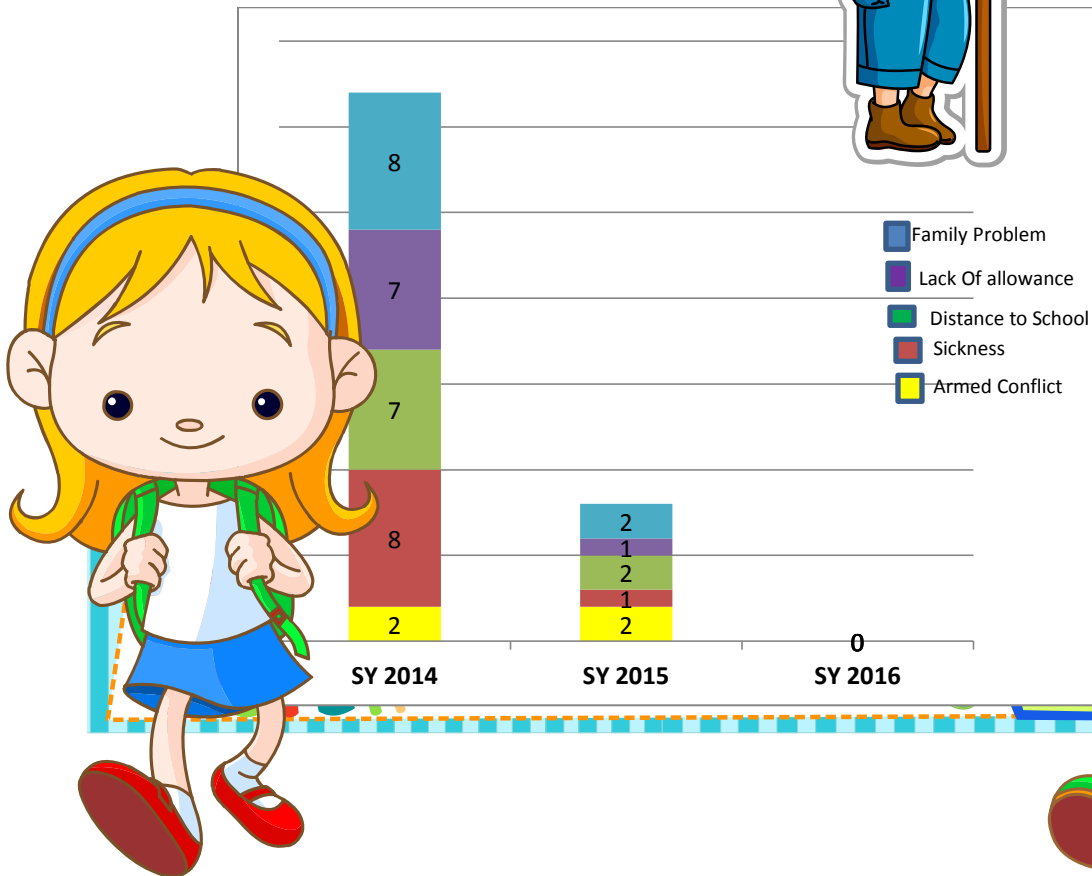



Title of Award	Award Giving Body	Level (International, National, Region, Division or School Level)	Category of Awardee (Student, Teacher, School Head, School)
SBM Leve 2	Division of Tarlac	Division	School
Brigada Eskwela	Division of Tarlac	Division	School
TLE Demonstration Teaching	Division of Tarlac	Division	Teacher
Skills Technolympics	Division of Tarlac	Division	School
Outstanding Trainers Methodology I	Division of Tarlac	Division	Head Teacher
Outstanding Teacher La Paz North	District of La Paz North	District	Teacher
Schools Press Conference Editorial Writing English	Division of Tarlac	Division	Student
Tarelco Essay writing	Cluster IV	Cluster	Student
Science Fair Sumo Robot	Division of Tarlac	Division	Student



Performance Indicators: Access

7. Number and Rate of Dropouts by cause

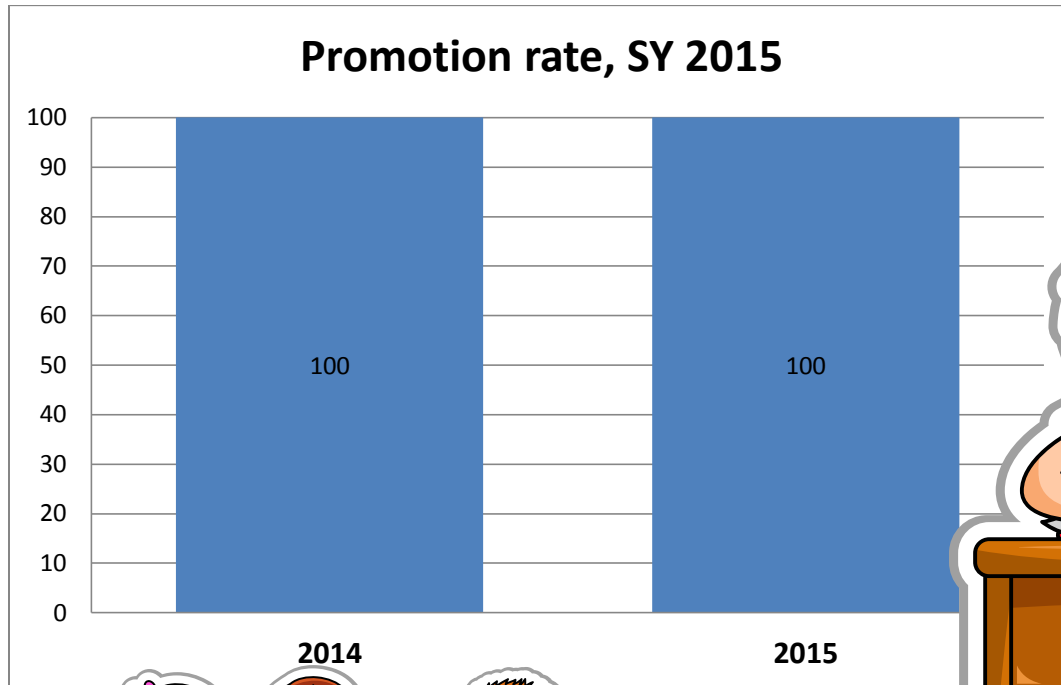


Zero dropout rate was marked Zero as of September 2016, For the SY 2016-2017.

A decorative banner with a blue and white striped background. It features several books, including one with 'MATH 6' on the cover, and a red apple.

Performance Indicators: Quality

8. Percentage of learners who completed the School Year (Promotion Rate)

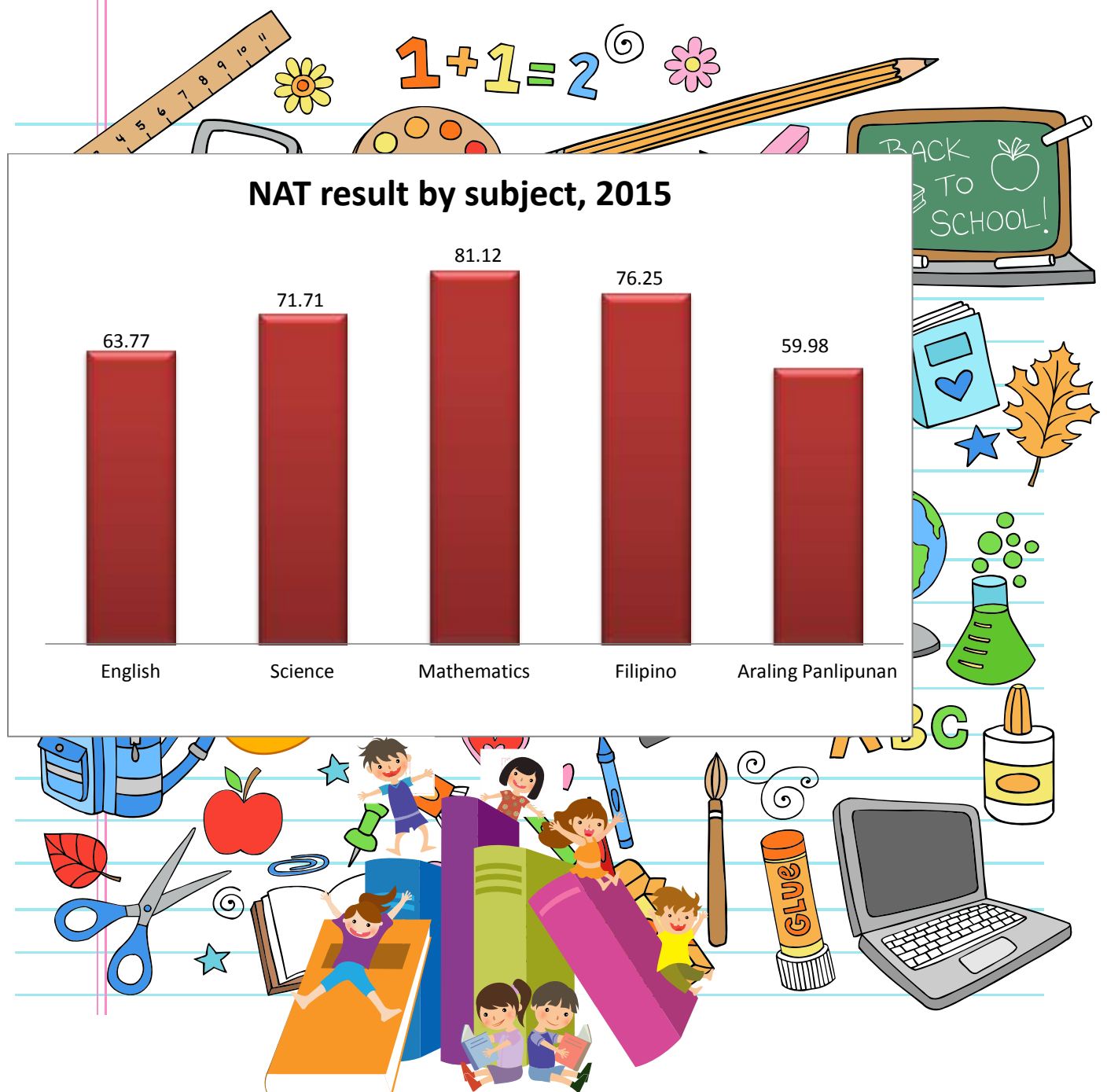


The promotion rate was successfully maintained, from 100% year 2014 to 100% year 2015

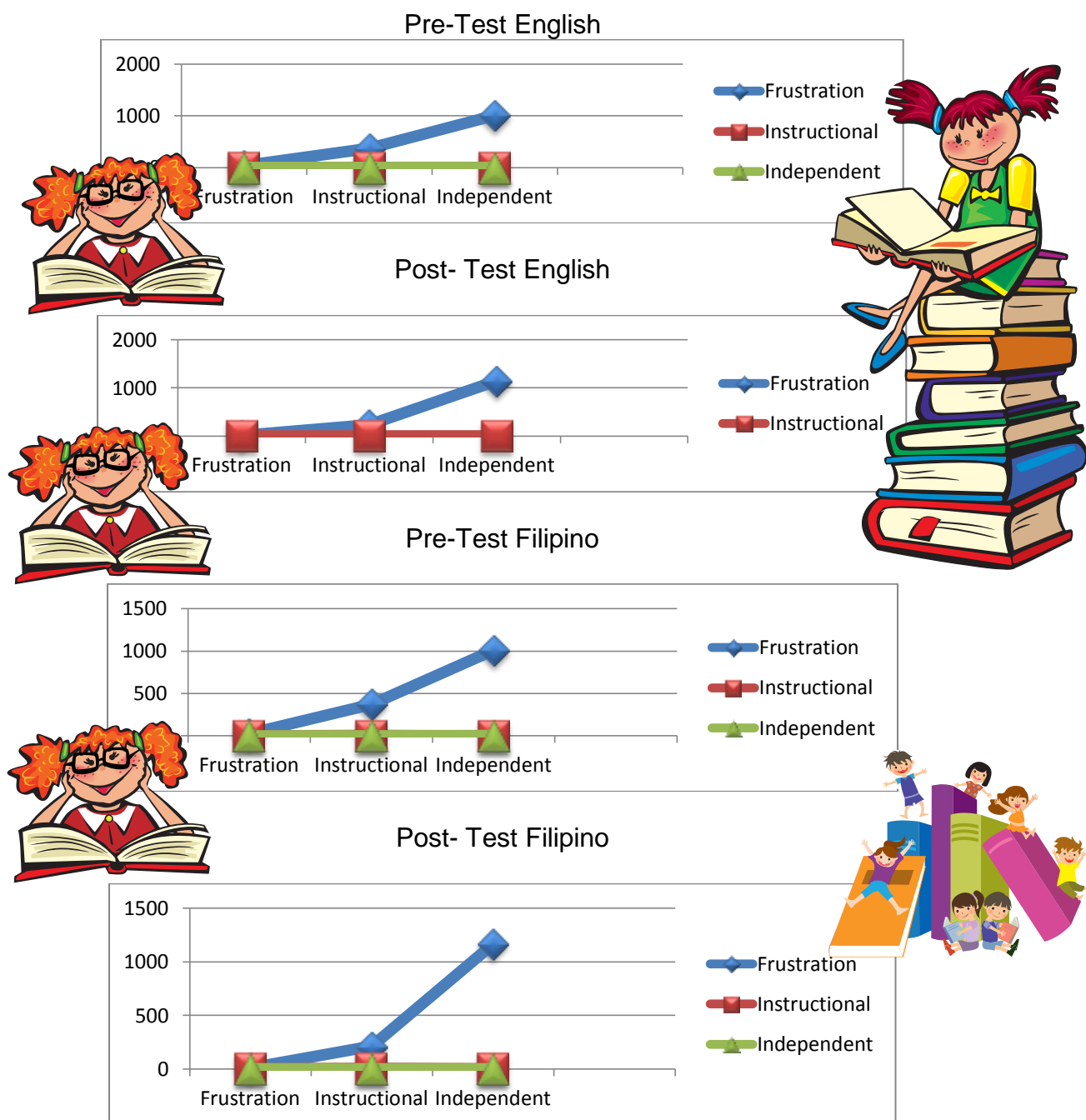


Performance Indicators: Quality

9. National Achievement Test (NAT)-by Mean Percentage Score (MPS)



10. Literacy Level



PHIL-IRI results reveal the improvements in the students' literacy. Majority of the students have moved from frustration and instructional level to independent level both in English and Filipino.



Performance Indicators: Governance

11. School-Based Management Assessment Level

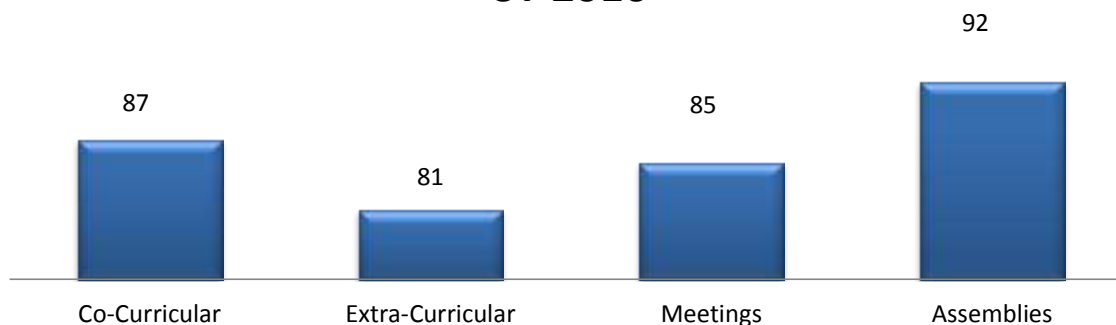


12. Child-Friendly School Survey result

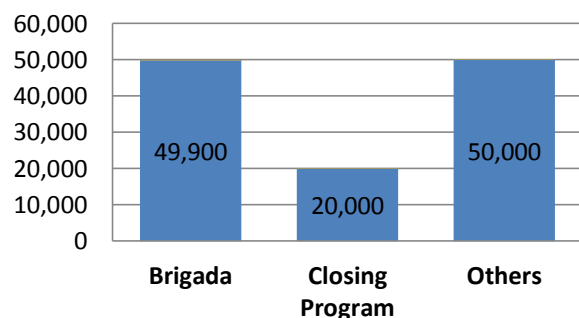


13. Stakeholders' Participation

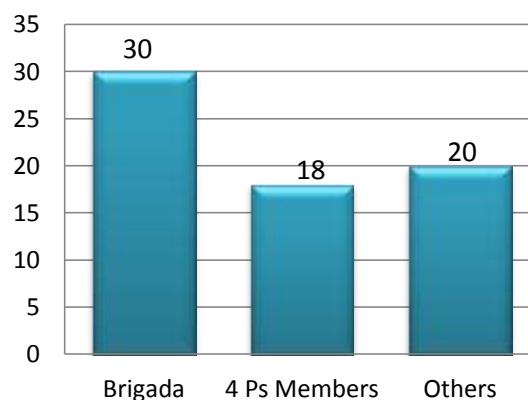
Stakeholders' Attendance to School Activities SY 2016



Stakeholders Contribution (in Pesos), SY 2016 Cash/Inkind



Number of Volunteers hours

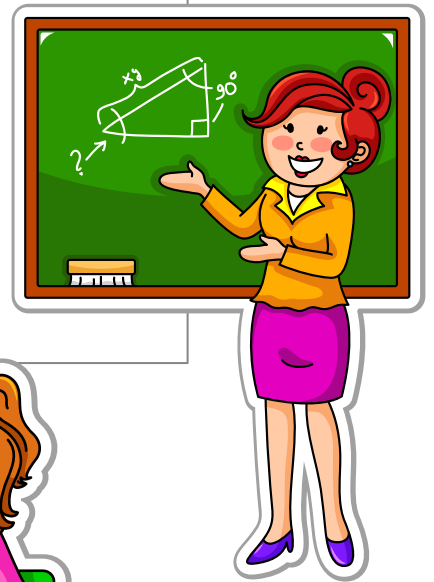
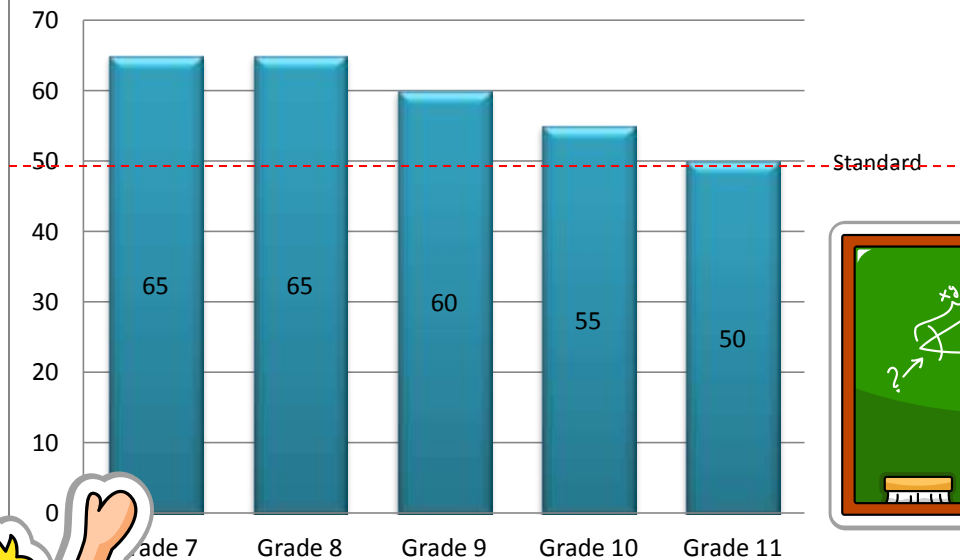


Stakeholders shown their full support, contribution and participation in School activities, in the numerous undertakings of the school.



14.Learner-Teacher Ratio

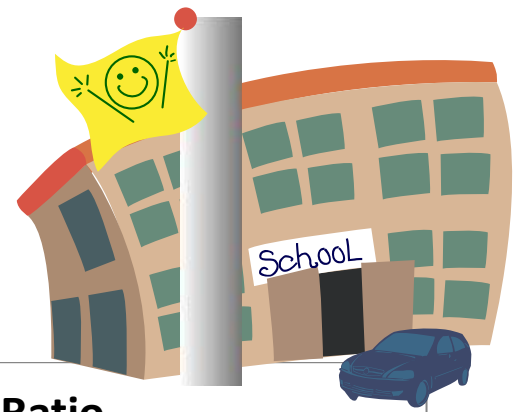
Learner-Teacher Ratio, SY 2016



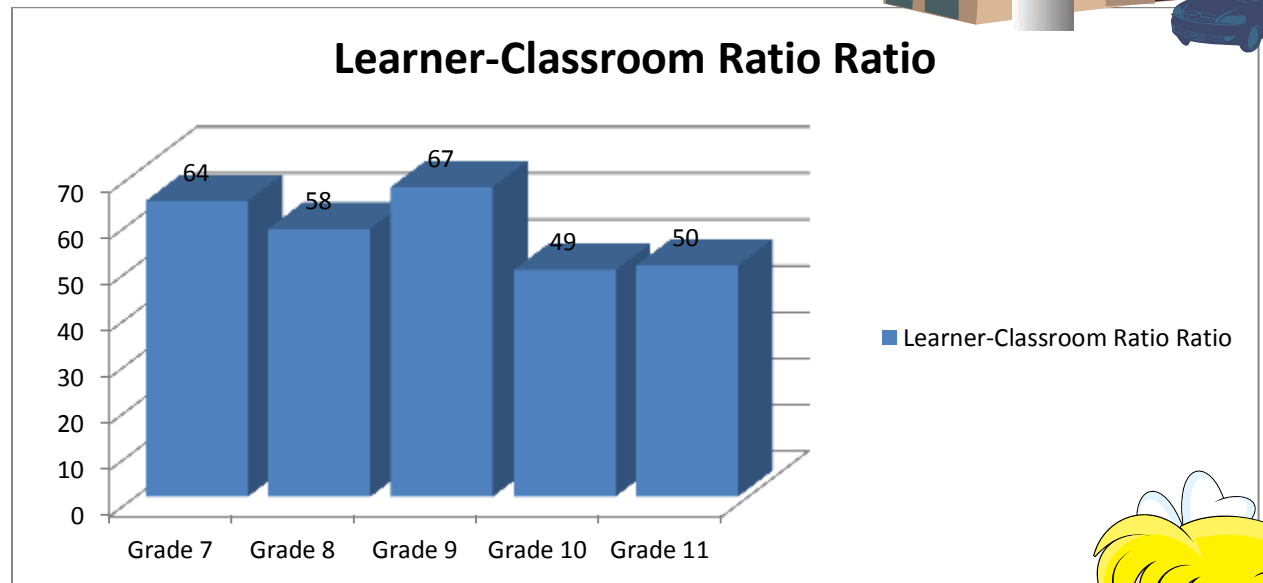
Grade 7, Grade 8 & Grade 9 levels have a bigger class number size than the recommended learner-teachers ratio, except Grade 10 and 11 levels.



15. Learner-Classroom Ratio



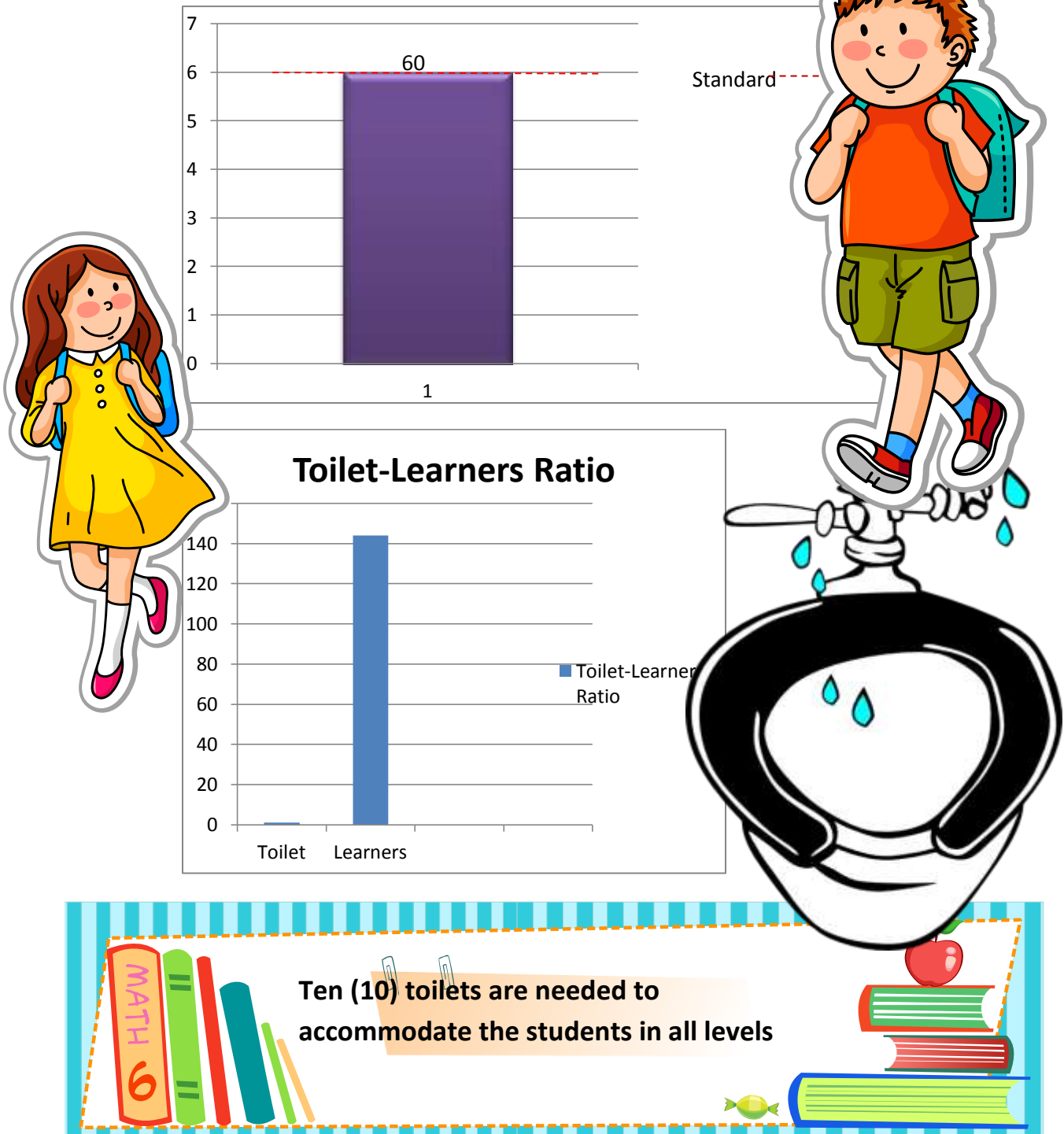
Learner-Classroom Ratio Ratio



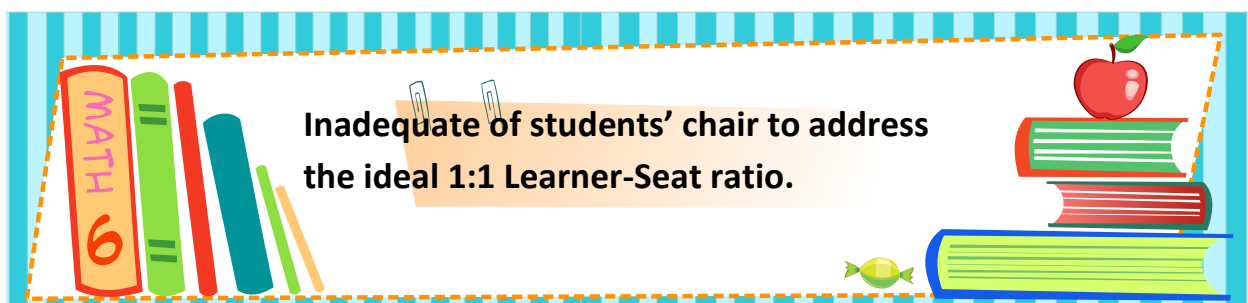
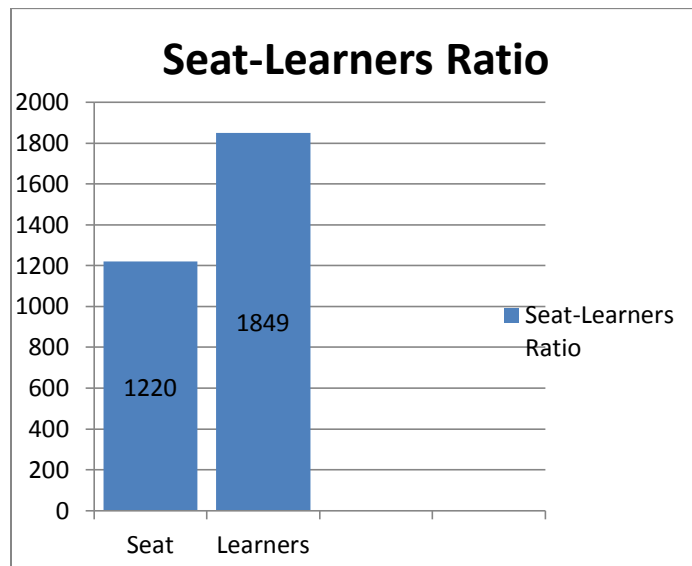
All levels have a bigger class number than the recommended student-Classroom ratio.



16. Learner –Toilet Ratio.



17. Learner-Seat ratio



Projects

18. Status of Continuous Improvement (CI) projects

The GPTA held a successful school wide clean up drive last June 2016.

It was attended by 125 parents and 250 students.



Projects

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It was attended by 125 parents and 250 students.



19. Other stakeholders' accomplishments

Repair of 8 System Unit and donation of 5 Sets of Computer.

